PROFILES

המחלקה להוראתהמדעים

January, 2013

Dear Teacher,

We would like to get your opinion about the project in which you participate, by filling the following questionnaire.

Thank you for your cooperation!

The PROFILES team

Department of Science Teaching

Weizmann Institute of Science

A. Personal information

Teacher's name_____

School's name_____

Teaching discipline_____

B. Information regarding your opinion about the project and the module implementation

Please mark your preference in the relevant square

1	The implementation of the module will be relevant to my students	☐	☐	☐	☐	☐	☐	The implementation of the module will not be relevant to my students
2	The project will allow me to communicate with the science teachers in school	☐	☐	☐	☐	☐	☐	The project will not influence the communication with the science teachers in school
3	The implementation of the module will improve my status in the class	☐	☐	☐	☐	☐	☐	The implementation of the module will not influence my status in the class
4	I would like to continue to participate in the project	☐	☐	☐	☐	☐	☐	I do not want to continue to participate in the project
5	I will recommend other teachers to participate in the project	☐	☐	☐	☐	☐	☐	I will not recommend other teachers to participate in the project
6	My active participation in the program will lead to successful implementation	☐	☐	☐	☐	☐	☐	There is no connection between active participation in the program and the successful implementation
7	The goals of the project are in alignment with my beliefs	☐	☐	☐	☐	☐	☐	The goals of the project are not in alignment with my beliefs
8	The project will harm my relations with other science teachers in school.	☐	☐	☐	☐	☐	☐	The project will improve my relations with other science teachers in school.
9	Students' attitude towards me will not change as resulting from teaching the PROFILES module	☐	☐	☐	☐	☐	☐	Students' attitude towards me will improve as resulting from teaching the PROFILES module
10	I do not want to continue to be part of the PROFILES' project	☐	☐	☐	☐	☐	☐	I want to continue to be part of the PROFILES' project
11	I will tell other teachers about the module that I will develop	☐	☐	☐	☐	☐	☐	I will not tell other teachers about the module that I will develop
12	My active participation in the project will enhance my cognitive skills	☐	☐	☐	☐	☐	☐	My active participation in the project will not influence my cognitive skills
13	It is important to educate students through science	☐	☐	☐	☐	☐	☐	It is not important to educate students through science
14	I will be able to present the school management innovative ideas	☐	☐	☐	☐	☐	☐	I will not be able to present the school management innovative ideas
15	The implementation in the classroom will enhance open communication between me and my students	☐	☐	☐	☐	☐	☐	The implementation in the classroom will not influence the communication between me and my students

16	I want to develop another module	□	□	□	□	□	□	I do not want to develop another module
17	I will not recommend other teachers to implement the module that I will develop	□	□	□	□	□	□	I will recommend other teachers to implement the module that I will develop
18	The development of the module will empower me	□	□	□	□	□	□	The development of the module will not empower me
19	It is important to teach students decision making skills	□	□	□	□	□	□	It is not important to teach students decision making skills
20	The project will not enable me to communicate with teachers in other schools	□	□	□	□	□	□	The project will enable me to communicate with teachers in other schools
21	It is possible to educate through science	□	□	□	□	□	□	It is impossible to educate through science
22	I do not want to implement in my classroom modules developed by other teachers	□	□	□	□	□	□	I want to implement in my classroom modules developed by other teachers
23	The skills that students will develop by learning the module will help them only in science	□	□	□	□	□	□	The skills that students will develop by learning the module will help them in their lives
24	My colleagues in school will not be happy with the idea of introducing the module in our school	□	□	□	□	□	□	My colleagues in school will be happy with the idea of introducing the module in our school
25	Learning activities that are student's centered create a disruptive atmosphere in the class	□	□	□	□	□	□	Learning activities that are student's centered create a positive restless atmosphere in the class
26	My activities in the project will not influence my relations with the science teachers' community	□	□	□	□	□	□	My activities in the project will improve my relations with the science teachers' community
27	I prefer to implement a module that I developed myself	□	□	□	□	□	□	I do not have a preference to implement a module that I developed myself
28	Student centered activities undermine my status in the class	□	□	□	□	□	□	Student centered activities strengthen my status in the class
29	My active participation in the project will contribute to the enhancement of my pedagogical skills	□	□	□	□	□	□	My active participation in the project will not influence the enhancement of my pedagogical skills
30	It is important to disseminate the project	□	□	□	□	□	□	It is not important to disseminate the project